



February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Flat River Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Hilary Karnatz for assistance.

The AER is available for you to review electronically by visiting the following web site **<https://bit.ly/37N6xb4>** or you may review a copy in the main office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Flat River Academy's unique classroom structure of small, grade-level classes results in much of the AER data from displaying some specific information. We have identified several areas of concern and have adjusted our School Improvement Plan and Educational program to address this and provide students with an amazing education. We plan to continue to improve through the 2020-21 school year by fine-tuning the implementation of our new high quality curriculum and educational materials for ELA and Math as well as investing more time into interventions and

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differentiated instruction. We also continue to provide a hands-on and project-based learning approach to engage learners.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Flat River Academy is a charter school. Any student may enroll as long as the classroom limit is not exceeded. Open enrollment and re-enrollment is conducted in the spring. If the number of students wanting to enroll has exceeded the school's limit, a lottery takes place.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Flat River Academy, as required by the Revised School Code, annually updates the School Improvement Plan (SIP) and submits the plan to the Michigan Department of Education. The Academy is committed to improving educational opportunities through our School Improvement Plan. In such, many innovative methods have been implemented to increase student engagement and achievement. Among these methods include: additional support for students struggling academically, small class-sizes, hands-on and project -based learning approach, and new curriculum.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Flat River Academy serves students in K-8 th grade. Flat River Academy is committed to small class-sizes, individualized support and project-based learning to provide an excellent education.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Flat River Academy uses the Common Core State Standards to guide curriculum and supplemental materials. In 2019, new curriculum has been purchased in the following areas: K-5 ELA – Bookworms, K-5 Math – Eureka Math, K-5 Science – Mystery Science, 6-8 ELA – Amplify ELA, 6-8 Math – Eureka Math. Links to these curriculums can be found on our website: www.flatriveracademy.org under the heading Curriculum.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All students take NWEA, a nationally normed achievement test that also monitors student growth. The data can be found in the links below.

[2018-2019 Spring NWEA Data](#)

[2019-2020 Winter NWEA Data](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2018-19: 82% of parents attended Fall conferences.

2019-20: 84% of parents attended Fall conferences.

7. Flat River Academy does not serve high school students.

Flat River Academy continues to make improvements using a multi-faceted approach. In 2018-19, Flat River Academy implemented project-based learning, additional intervention supports, small class-sizes, additional technology and improved instructional practices. Flat River Academy has implemented a high-quality curriculum across all grade levels in ELA and Math. We also provided professional development to teachers and support staff in our curriculum and purchased supplemental materials. Differentiated instruction was provided for all students in ELA to receive targeted instruction in skills at their level. Targeted intervention and support was improved and staff were trained to provide better instruction to students falling behind or at risk. A social emotional learning program was also implemented in grades K-8 along with additional weekly support lessons for middle school students. Flat River Academy has a positive outlook and will steadily work to ensure that every student has the opportunity for success.

Sincerely,

Hilary Karnatz

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