

2018-19 D.I.P

Flat River Academy

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Overview

Plan Name

2018-19 D.I.P

Plan Description

2018-19 district improvement

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in mathematics.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$45000
2	All students will be proficient in English language arts	Objectives: 2 Strategies: 4 Activities: 7	Academic	\$97500
3	All students will be proficient in science.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$3500
4	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$4000
5	100% of students, parents and staff will identify the school as safe, nurturing and as having a positive learning environment.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$37500

Goal 1: All students will be proficient in mathematics.

Measurable Objective 1:

100% of All Students will increase student growth by 30% in Mathematics by 06/08/2018 as measured by MAP NWEA student growth percentiles..

Strategy 1:

Diifferentiation - Teachers will utilize differentiation to meet the needs of all learners.

Category: Mathematics

Research Cited: Research Cited: Willis, J. (2010). Learning to love math: Teaching strategies that change student attitudes and get results. Alexandria, Va: ASCD.
Stein, M. K., Smith, M. S., Henningsen, M. A., & Silver, E. A. (2016). Implementing Standards-Based Math Instruction: A Casebook for Professional Development. Teachers College Press.

Furner, Joseph M., Noorchaya Yahya, and Mary Lou Duffy. "Teach mathematics: Strategies to reach all students." Intervention in school and clinic 41.1 (2005): 16-23.

Tier: Tier 1

Activity - Small group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students are provided supplemental instruction. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/06/2019	\$30000	Section 31a	School Principal
Activity - Online Computer Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize online computer programs to practice skills at their instructional level. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/05/2018	06/06/2019	\$3000	Section 31a	School Principal, Classroom Teachers
Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed. Schools: All Schools	Academic Support Program	Tier 3	Implement	08/27/2018	06/06/2019	\$3000	Section 31a	School Principal

Strategy 2:

Project Based Learning - Teachers will create real-world problem-solving situations by designing questions and tasks that increase student thinking and academic rigor.

Students will engage in ongoing projects aligned to CCSS. Students will receive feedback and multiple formative assessments during the project to ensure learning targets are being met. Teachers will be trained by the Buck Institute to provide Gold Standard project based learning. Ongoing sustained support will be provided by Saginaw Valley State University to ensure fidelity and the proper implementation of PBL.

Category: Mathematics

Research Cited: Bartscher, K., Gould, B., & Nutter, S. (1995). Increasing student motivation through project based learning. Master's Research Project, Saint Xavier and IRI Skylight.

Larmer, J., Mergendoller, J., & Boss, S. (2015). Setting the standard for project based learning. ASCD.

Gitomer, D. H., & Bell, C. A. (Eds.). (2016). Handbook of research on teaching. American Educational Research Association

Lam, Shui-Fong; Cheng, Rebecca Wing-Yi; Choy, H. (2010). School support and teacher motivation to implement project-based learning. Learning and Instruction, 20, 487-497.

Mayer, R. E. (2004). Should there be a three-strikes rule against pure discovery learning? The case for guided methods of instruction. The American Psychologist, 59(1), 14-9. doi: 10.1037/0003-066X.59.1.14. Mergendoller, J.R. (2006)

Project Based Learning Handbook, 2nd edition. Novato, CA: Buck Institute for Education.

J. R., & Maxwell, N. L. (2006). The effectiveness of problem-based instruction: A Comparative study of instructional methods and student characteristics. The Interdisciplinary Journal of Problem-Based Learning, 1(2), 49-69.

Tier: Tier 1

Activity - Materials for projects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students who are more than one grade level behind their peers will be afforded the opportunity to gain skills through CBI using selected programs both at school and at home. As well as Kahn Academy and IXL math Schools: All Schools	Supplemental Materials, Technology	Tier 1	Getting Ready	09/05/2018	06/06/2019	\$6000	Title I Part A	School Principal, Classroom Teachers

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development and ongoing coaching on project based learning. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$3000	Title II Part A	School Principal

Goal 2: All students will be proficient in English language arts

Measurable Objective 1:

100% of Eighth and Eleventh grade students will demonstrate a proficiency in science in Reading by 06/06/2019 as measured by NWEA growth percentiles..

Strategy 1:

Differentiation - Students will be provided differentiation instruction based on their individual needs. Teachers will utilize classroom assessments, NWEA and DIBLES to formative assess and progress monitor student growth.

Category: English/Language Arts

Research Cited: Research Cited: Serravallo, J. (2010). Teaching reading in small groups: Differentiated instruction for building strategic, independent readers.

Serravallo, Jennifer. The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers. Heinemann, 2015.

Serravallo, J. (2017). The writing strategies book: Your everything guide to developing skilled writers.

Tier: Tier 1

Activity - Small group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified student are provided supplemental and direct instruction. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/06/2018	06/06/2019	\$30000	Section 31a	Elementary At-Risk teacher and Secondary At-Risk teacher and title paraprofessionals.

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Push in and pull out academic support for students identified as needing this intervention using NWEA and classroom observations as documented by the general education teacher. Schools: All Schools	Academic Support Program	Tier 2	Monitor	08/27/2018	06/06/2019	\$0	General Fund	Academic support staff

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed. Schools: All Schools	Academic Support Program	Tier 3	Implement	08/22/2018	06/13/2019	\$0	Section 31a	School Principal
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Strategy 2:

Summer School - Students will be identified by classroom teacher for inclusion in a 4 week summer program consisting of in-depth math and english language arts instruction focused on individual student needs. Focus will be on basic skills to buld a strong foundation

Category: English/Language Arts

Research Cited: Research-What Works Clearinghouse - Summer school produces positive effects on student achievement.

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four week summer school program to be conducted by certified instructional staff with support of aides and individualized to student needs. Supplemental materials are used to provide alternative instruction. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/08/2017	06/08/2018	\$4000	Title I Part A	Elementary and Secondary Principals will oversee implementation as well as Title 1 teachers and paraprofessionals

Strategy 3:

Project-Based Learning - Teachers will create real-world problem-solving situations by designing questions and tasks that increase student thinking and academic rigor. Students will engage in ongoing projects aligned to CCSS. Students will receive feedback and multiple formative assessments during the project to ensure learning targets are being met. Teachers will be trained by the Buck Institute to provide Gold Standard project based learning. Ongoing sustained support will be provided by Saginaw Valley State University to ensure fidelity and the proper implementation of PBL.

Category: English/Language Arts

Research Cited: Barron, B., & Darling-Hammond, L. (2008). Teaching for meaningful learning: A review of research on inquiry-based and cooperative learning, Buck Institute for Education (BIE)

Tier: Tier 1

Activity - Gen Teacher direct instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will be provided with additional direct instruction from general education staff to address student need Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2018	06/06/2019	\$60000	Title I Part A	School Principal
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided professional development and ongoing coaching on project based learning. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$3000	Section 31a	School Principal

Measurable Objective 2:

100% of All Students will complete a portfolio or performance to track student growth in Writing by 06/06/2019 as measured by grade level writing rubrics..

Strategy 1:

portfolio - Teachers will collaboratively decide in the beginning of the year the format in which student writing portfolio will be presented. Each student will include at least five pieces of writing starting with the beginning of the year and one piece of writing each quarter.

Category: English/Language Arts

Research Cited: Camp, R. (1993). "The Place of Portfolios in Our Changing Views of Writing Assessment." In Construction Versus Choice in Cognitive Measurement: Issues in Constructed Response, Performance Testing, and Portfolio Assessment, edited by R. E. Bennett and W. C. Ward. Hillsdale, N.J.:

ErlbaumCatterall, J., and L. Winters. (In press). Economic Analysis of Tests: Competency, Certification, and

Tier: Tier 1

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be used to create portfolios Schools: All Schools	Materials	Tier 1	Implement	08/27/2018	06/06/2019	\$500	Title I Part A	School Principal, Classroom Teachers

Goal 3: All students will be proficient in science.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in physical science in Science by 06/08/2018 as measured by teacher created assessments and standardized tests.

Strategy 1:

Technology - Identified students will be scheduled for CBI using Academy purchased programs and hardware.

Category: Science

Research Cited: North East Florida Science and Mathematics Center computer science practice and computer games produce a positive result in science achievement.

Tier: Tier 2

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students who are more than one grade level behind their peers will be afforded the opportunity to gain skills through CBI using selected programs both at school and at home. Schools: All Schools	Technology	Tier 2	Getting Ready	06/12/2017	06/08/2018	\$0		Elementary and Secondary Principals will oversee implementation of program.

Strategy 2:

Project Based Instruction - Teachers will engage students in Project Based Instruction to teach Science standards. Projects will involve hands-on activities.

Category: Science

Research Cited: Edutopia, December 3, 2012, Project-Based Learning Research Review, Vanessa Vega

Tier: Tier 2

Activity - Project based instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in project based instructional activities. Schools: All Schools	Direct Instruction	Tier 1	Implement	08/28/2017	06/08/2018	\$0		Elementary and Secondary administration will oversee implementation.

Measurable Objective 2:

50% of Eighth and Eleventh grade students will demonstrate a proficiency in Science by 06/06/2019 as measured by M-Step.

Strategy 1:

Project Based Learning - Teachers will create real-world problem-solving situations scientific science models by designing questions and tasks which increase student thinking and academic rigor. Students will engage in ongoing projects aligned to NGSS. Students will receive feedback and multiple formative assessments during the

project to ensure learning targets are being met. Teachers will be trained by the Buck Institute to provide Gold Standard project based learning.

Category: Science

Research Cited: Trowbridge, Leslie W., and Rodger W. Bybee. Teaching secondary school science: Strategies for developing scientific literacy. Simon & Schuster Books For Young Readers, 1996.

Collette, Alfred T., and Eugene L. Chiappetta. Science Instruction in the Middle and Secondary Schools. The CV Mosby Company, 11830 Westline Industrial Drive, St. Louis, MO 63146, 1984.

Tier: Tier 1

Activity - Hands on learning and materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize hands on learning materials to differentiate instruction based. Schools: All Schools	Academic Support Program, Supplemental Materials	Tier 1	Monitor	09/05/2018	06/06/2019	\$500	Title I Part A	School Principal, Classroom Teachers

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take students on field trips aligned to content standards to increase background knowledge and apply concepts learned in class. Schools: All Schools	Field Trip	Tier 1	Monitor	09/05/2018	06/06/2019	\$500	Title I Part A	School Principal, Classroom Teachers

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will receive professional development on Next Generation Science Standards best practices Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$500	Section 31a	School Principal, Science Teacher

Activity - Summer Student Enrichment Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited on designated days through out the summer to participate in enrichment project based learning activities. Schools: All Schools	Materials	Tier 1	Getting Ready	06/20/2018	08/09/2019	\$2000	Title I Part A	School Principal

Activity - tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed. Schools: All Schools	Academic Support Program		Getting Ready	08/22/2018	06/13/2019	\$0	Section 31a	School Principal

Goal 4: All students will be proficient in Social Studies.

Measurable Objective 1:

50% of All Students will demonstrate a proficiency in social studies in Social Studies by 06/06/2019 as measured by teacher created assessments and standardized tests.

Strategy 1:

Project Based Instruction - Teachers will create real-world problem-solving situations by designing questions and tasks that increase student thinking and academic rigor. Students will engage in ongoing projects aligned to CCSS. Students will receive feedback and multiple formative assessments during the project to ensure learning targets are being met. Teachers will be trained by the Buck Institute to provide Gold Standard project based learning. Ongoing sustained support will be provided by Saginaw Valley State University to ensure fidelity and the proper implementation of PBL.

Category: Social Studies

Research Cited: Edutopia, December 3, 2012, Project-Based Learning Research Review, Vanessa Vega, Barron, B., & Darling-Hammond, L. (2008). Teaching for meaningful learning: A review of research on inquiry-based and cooperative learning

Tier: Tier 1

Activity - Project based instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in project based instructional activities. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$4000	Title I Part A	Elementary and Secondary administration will oversee implementation.

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will plan field trips to enhance student learning and create relevance of the material taught to the real world. Schools: All Schools	Field Trip	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Fund	General Education Teachers
Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use technology to help present information and let students experience the world outside of the classroom. Learners will use technology to enhance research and to create projects such as NEWSELA, Biteable, Book Creator, and other programs. Schools: All Schools	Technology	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Fund	General Education teacher
Activity - Project Showcases	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and the community will be invited to several events during the school year to present student work and improve parent/student/teacher collaboration. Schools: All Schools	Parent Involvement	Tier 1	Implement	08/27/2018	06/06/2019	\$0	General Fund	Administration, general education teacher
Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed. Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	08/22/2018	06/13/2019	\$0	Section 31a	School Principal

Goal 5: 100% of students, parents and staff will identify the school as safe, nurturing and as having a positive learning environment.

Measurable Objective 1:

demonstrate a behavior of students feeling safe and nurtured. by 06/06/2019 as measured by survey, office referrals and suspensions. .

Strategy 1:

Create a positive School culture and climate - School staff will work collaboratively to develop:

Norms, values, and expectations that support social, emotional, and physical safety.

People who are engaged and respected.

An environment where students, families, and educators work together to develop and live a shared school vision.

Educators will model and nurture attitudes that emphasize the benefits gained from learning. Each staff member contributes to the operations of the school and the care of the physical environment.

Category: School Culture

Research Cited: Lambert, Leadership Capacity for Lasting School Improvement, 2003

Marzano, What Works in Schools: Translating Research into Action, 2003

The School Climate Challenge, National School Climate Center (NSCC), 2007

Best Practice Brief: School Climate and Learning, University –Community Partnerships @Michigan

State University, 2004

Tier: Tier 2

Activity - Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school social worker will address the psychological and social well-being of students helping all students make the best use of their educational opportunities as they develop their individual potential to the fullest extent. The social worker will push into elementary classroom to deliver social skills. Additionally, the social worker will pull small groups of students for targeted social skill development. The social worker will also provide information and counseling and help students, parents and school staff work together to solve problems by communicating and providing referrals to other resources. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	08/27/2018	06/06/2019	\$37000	Title I Part A	School Principal

Activity - Family Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Multiple Family and community activities will be offered through-out the year to encourage involvement. Some of these include: Harvest Festival, Music programs etc. Schools: All Schools	Community Engagement	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Fund	Administration, staff, teachers

Activity - Parent Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parent classes will be offered multiple times a year. Items taught will be identified by parent and teacher needs. This may include: how to support children learning to read, how to access grades on Skyward, how to plan for college etc. Schools: All Schools	Parent Involvement	Tier 1	Implement	08/27/2018	06/06/2019	\$0	General Fund	School staff
Activity - CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in CHAMPS. Schools: All Schools	Behavioral Support Program	Tier 1		06/29/2018	06/13/2019	\$500	Title I Part A	School Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Student Enrichment Activities	Families will be invited on designated days through out the summer to participate in enrichment project based learning activities.	Materials	Tier 1	Getting Ready	06/20/2018	08/09/2019	\$2000	School Principal
Social Worker	The school social worker will address the psychological and social well-being of students helping all students make the best use of their educational opportunities as they develop their individual potential to the fullest extent. The social worker will push into elementary classroom to deliver social skills. Additionally, the social worker will pull small groups of students for targeted social skill development. The social worker will also provide information and counseling and help students, parents and school staff work together to solve problems by communicating and providing referrals to other resources.	Behavioral Support Program	Tier 2	Implement	08/27/2018	06/06/2019	\$37000	School Principal
Materials	Materials will be used to create portfolios	Materials	Tier 1	Implement	08/27/2018	06/06/2019	\$500	School Principal, Classroom Teachers
Hands on learning and materials	Teachers will utilize hands on learning materials to differentiate instruction based.	Academic Support Program, Supplemental Materials	Tier 1	Monitor	09/05/2018	06/06/2019	\$500	School Principal, Classroom Teachers
Summer School	Four week summer school program to be conducted by certified instructional staff with support of aides and individualized to student needs. Supplemental materials are used to provide alternative instruction.	Academic Support Program	Tier 2	Implement	06/08/2017	06/08/2018	\$4000	Elementary and Secondary Principals will oversee implementation as well as Title 1 teachers and paraprofessionals

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Materials for projects	Identified students who are more than one grade level behind their peers will be afforded the opportunity to gain skills through CBI using selected programs both at school and at home. As well as Kahn Academy and IXL math	Supplemental Materials, Technology	Tier 1	Getting Ready	09/05/2018	06/06/2019	\$6000	School Principal, Classroom Teachers
Field Trips	Teachers will take students on field trips aligned to content standards to increase background knowledge and apply concepts learned in class.	Field Trip	Tier 1	Monitor	09/05/2018	06/06/2019	\$500	School Principal, Classroom Teachers
CHAMPS	Teachers will be trained in CHAMPS.	Behavioral Support Program	Tier 1		06/29/2018	06/13/2019	\$500	School Principal
Project based instruction	Students will be engaged in project based instructional activities.	Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$4000	Elementary and Secondary administration will oversee implementation.
Gen Teacher direct instruction	Students will be provided with additional direct instruction from general education staff to address student need	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2018	06/06/2019	\$60000	School Principal

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will receive professional development and ongoing coaching on project based learning.	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$3000	School Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program		Getting Ready	08/22/2018	06/13/2019	\$0	School Principal
Online Computer Programs	Students will utilize online computer programs to practice skills at their instructional level.	Academic Support Program	Tier 1	Implement	09/05/2018	06/06/2019	\$3000	School Principal, Classroom Teachers

Tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program	Tier 3	Getting Ready	08/22/2018	06/13/2019	\$0	School Principal
Tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program	Tier 3	Implement	08/22/2018	06/13/2019	\$0	School Principal
Professional Development	Teacher will receive professional development on Next Generation Science Standards best practices	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$500	School Principal, Science Teacher
Small group instruction	Identified students are provided supplemental instruction.	Direct Instruction	Tier 2	Implement	09/05/2018	06/06/2019	\$30000	School Principal
Tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program	Tier 3	Implement	08/27/2018	06/06/2019	\$3000	School Principal
Professional Development	Teachers will be provided professional development and ongoing coaching on project based learning.	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$3000	School Principal
Small group instruction	Identified student are provided supplemental and direct instruction.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/06/2018	06/06/2019	\$30000	Elementary At-Risk teacher and Secondary At-Risk teacher and title paraprofessionals.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Support	Push in and pull out academic support for students identified as needing this intervention using NWEA and classroom observations as documented by the general education teacher.	Academic Support Program	Tier 2	Monitor	08/27/2018	06/06/2019	\$0	Academic support staff
Field Trips	Teachers will plan field trips to enhance student learning and create relevance of the material taught to the real world.	Field Trip	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Education Teachers

Project Showcases	Parents and the community will be invited to several events during the school year to present student work and improve parent/student/teacher collaboration.	Parent Involvement	Tier 1	Implement	08/27/2018	06/06/2019	\$0	Administration, general education teacher
Technology	Teachers will use technology to help present information and let students experience the world outside of the classroom. Learners will use technology to enhance research and to create projects such as NEWSELA, Biteable, Book Creator, and other programs.	Technology	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Education teacher
Family Activities	Multiple Family and community activities will be offered through-out the year to encourage involvement. Some of these include: Harvest Festival, Music programs etc.	Community Engagement	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	Administration, staff, teachers
Parent Classes	Parent classes will be offered multiple times a year. Items taught will be identified by parent and teacher needs. This may include: how to support children learning to read, how to access grades on Skyward, how to plan for college etc.	Parent Involvement	Tier 1	Implement	08/27/2018	06/06/2019	\$0	School staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small group instruction	Identified students are provided supplemental instruction.	Direct Instruction	Tier 2	Implement	09/05/2018	06/06/2019	\$30000	School Principal
Materials for projects	Identified students who are more than one grade level behind their peers will be afforded the opportunity to gain skills through CBI using selected programs both at school and at home. As well as Kahn Academy and IXL math	Supplemental Materials, Technology	Tier 1	Getting Ready	09/05/2018	06/06/2019	\$6000	School Principal, Classroom Teachers
Small group instruction	Identified student are provided supplemental and direct instruction.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/06/2018	06/06/2019	\$30000	Elementary At-Risk teacher and Secondary At-Risk teacher and title parapro.
Summer School	Four week summer school program to be conducted by certified instructional staff with support of aides and individualized to student needs. Supplemental materials are used to provide alternative instruction.	Academic Support Program	Tier 2	Implement	06/08/2017	06/08/2018	\$4000	Elementary and Secondary Principals will oversee implementation as well as Title 1 teachers and parapro
Technology	Identified students who are more than one grade level behind their peers will be afforded the opportunity to gain skills through CBI using selected programs both at school and at home.	Technology	Tier 2	Getting Ready	06/12/2017	06/08/2018	\$0	Elementary and Secondary Principals will oversee implementation of program.

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Project based instruction	Students will be engaged in project based instructional activities.	Direct Instruction	Tier 1	Implement	08/28/2017	06/08/2018	\$0	Elementary and Secondary administration will oversee implementation.
Project based instruction	Students will be engaged in project based instructional activities.	Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$4000	Elementary and Secondary administration will oversee implementation.
Gen Teacher direct instruction	Students will be provided with additional direct instruction from general education staff to address student need	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/05/2018	06/06/2019	\$60000	School Principal
Online Computer Programs	Students will utilize online computer programs to practice skills at their instructional level.	Academic Support Program	Tier 1	Implement	09/05/2018	06/06/2019	\$3000	School Principal, Classroom Teachers
Professional Development	Teachers will receive professional development and ongoing coaching on project based learning.	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$3000	School Principal
Professional Development	Teachers will be provided professional development and ongoing coaching on project based learning.	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$3000	School Principal
Hands on learning and materials	Teachers will utilize hands on learning materials to differentiate instruction based.	Academic Support Program, Supplemental Materials	Tier 1	Monitor	09/05/2018	06/06/2019	\$500	School Principal, Classroom Teachers
Field Trips	Teachers will plan field trips to enhance student learning and create relevance of the material taught to the real world.	Field Trip	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Education Teachers
Field Trips	Teachers will take students on field trips aligned to content standards to increase background knowledge and apply concepts learned in class.	Field Trip	Tier 1	Monitor	09/05/2018	06/06/2019	\$500	School Principal, Classroom Teachers
Technology	Teachers will use technology to help present information and let students experience the world outside of the classroom. Learners will use technology to enhance research and to create projects such as NEWSOLA, Biteable, Book Creator, and other programs.	Technology	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	General Education teacher

Professional Development	Teacher will receive professional development on Next Generation Science Standards best practices	Professional Learning	Tier 1	Getting Ready	08/08/2018	06/06/2019	\$500	School Principal, Science Teacher
Project Showcases	Parents and the community will be invited to several events during the school year to present student work and improve parent/student/teacher collaboration.	Parent Involvement	Tier 1	Implement	08/27/2018	06/06/2019	\$0	Administration, general education teacher
Materials	Materials will be used to create portfolios	Materials	Tier 1	Implement	08/27/2018	06/06/2019	\$500	School Principal, Classroom Teachers
Summer Student Enrichment Activities	Families will be invited on designated days through out the summer to participate in enrichment project based learning activities.	Materials	Tier 1	Getting Ready	06/20/2018	08/09/2019	\$2000	School Principal
Academic Support	Push in and pull out academic support for students identified as needing this intervention using NWEA and classroom observations as documented by the general education teacher.	Academic Support Program	Tier 2	Monitor	08/27/2018	06/06/2019	\$0	Academic support staff
Social Worker	The school social worker will address the psychological and social well-being of students helping all students make the best use of their educational opportunities as they develop their individual potential to the fullest extent. The social worker will push into elementary classroom to deliver social skills. Additionally, the social worker will pull small groups of students for targeted social skill development. The social worker will also provide information and counseling and help students, parents and school staff work together to solve problems by communicating and providing referrals to other resources.	Behavioral Support Program	Tier 2	Implement	08/27/2018	06/06/2019	\$37000	School Principal
Family Activities	Multiple Family and community activities will be offered through-out the year to encourage involvement. Some of these include: Harvest Festival, Music programs etc.	Community Engagement	Tier 1	Monitor	08/27/2018	06/06/2019	\$0	Administration, staff, teachers
Parent Classes	Parent classes will be offered multiple times a year. Items taught will be identified by parent and teacher needs. This may include: how to support children learning to read, how to access grades on Skyward, how to plan for college etc.	Parent Involvement	Tier 1	Implement	08/27/2018	06/06/2019	\$0	School staff
CHAMPS	Teachers will be trained in CHAMPS.	Behavioral Support Program	Tier 1		06/29/2018	06/13/2019	\$500	School Principal
Tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program	Tier 3	Implement	08/27/2018	06/06/2019	\$3000	School Principal

Tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program	Tier 3	Implement	08/22/2018	06/13/2019	\$0	School Principal
tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program		Getting Ready	08/22/2018	06/13/2019	\$0	School Principal
Tutoring	Teachers will provide after school tutoring at least once a week per subject. Each subject level teacher will stay after on a different day so students may receive support in all subject areas if needed.	Academic Support Program	Tier 3	Getting Ready	08/22/2018	06/13/2019	\$0	School Principal